





# Seas, Continents and Oceans The United Kingdom A small area in the UK A small area not in Europe The Weather Human and Physical Features

I learnt about:

# Passport

# **Passport**

	Picture:
Description:	

## **Become a Geographer** Passport to succes!

Full Name:	
Date of Birth:	
Place of Birth:	
Address:	
Places Visited:	





## Become a Geographer!

Complete the passport and gain a certificate by completing the following tasks:

#### **CONTINENTS and OCEANS:**

- What are the seven continents? Name them on a world map.
- · Draw the outline shape of each continent and name them.
- Find five facts about each continent number of countries, major river, highest mountain, finest landmark, number of people living on the continent.
- Choose ONE continent and find ONE country on that continent to study. Make a
  Fact File to include:

number of people capital city national landmark

longest river one other major city flag

highest mountain two towns something interesting about the country

- What are the names of the five oceans? Name them on a world map.
- Mark the equator and the North and South Poles.

THEUK: (Use atlases, globes and the internet).

What are the four countries of the UK and their capitals? Name them on a UK map.

#### England - make a poster 'Come to England'

 Find seven facts about England to include: number of people, longest river, highest mountain, capital city, two other major cities/ towns, national land marks, something you find interesting about this country.



#### Wales - make a holiday brochure 'Holiday in Wales'

• Find seven facts about Wales to include: number of people, longest river, highest mountain, capital city, two other major cities/ towns, national land marks, something you find interesting about this country.



#### Scotland - send a text 'It's fun in Scotland'

• Find seven facts about Scotland to include: number of people, longest river, highest mountain, capital city, two other major cities/ towns, national land marks, something you find interesting about this country.



#### Northern Ireland - make a postcard 'Life in Northern Ireland'

 Find seven facts about Northern Ireland to include: number of people, longest river, highest mountain, capital city, two other major cities/ towns, national land marks, something you find interesting about this country.



#### Choose a small area in the UK

(this maybe somewhere you have visited).

Make a children's information pack for a tourist information shop.

- Find it in on a map.
- Work out how you would travel there.
- What would you do there?
- What work do the people do there?.
- What is the weather like?
- Good places to visit.
- Add any postcards or souvenirs you may have of this place.

Ask an adult to help you search your small area on https://www.geograph.org.uk for photographs.

#### Choose a small area in the world, in a country not in Europe.

Make a children's information pack for a tourist information shop

- Find in on a map.
- · Work out how you would travel there.
- · What work do the people do there?
- · What is the weather like?
- · Why do you think it is a good place to visit?











#### Weather

Make a weather chart (temperature, rainfall, clouds, wind strength, wind direction).



#### **Human and and Physical Features**

Make a children's dictionary of human and physical features with pictures to illustrate the terms.



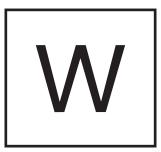
#### **Maps and Mapping**

- Make NSEW cards, or complete the Compass Rose.
- Make some buildings out of cardboard boxes.
- Make a map with roads and put the buildings onto the map. With small cars or playmobile / lego people, devise some directional instructions to get from one place to another.
- Make an outline plan of your house or bedroom, make a key with symbols.



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### Continents and Oceans



#### The United Kingdom

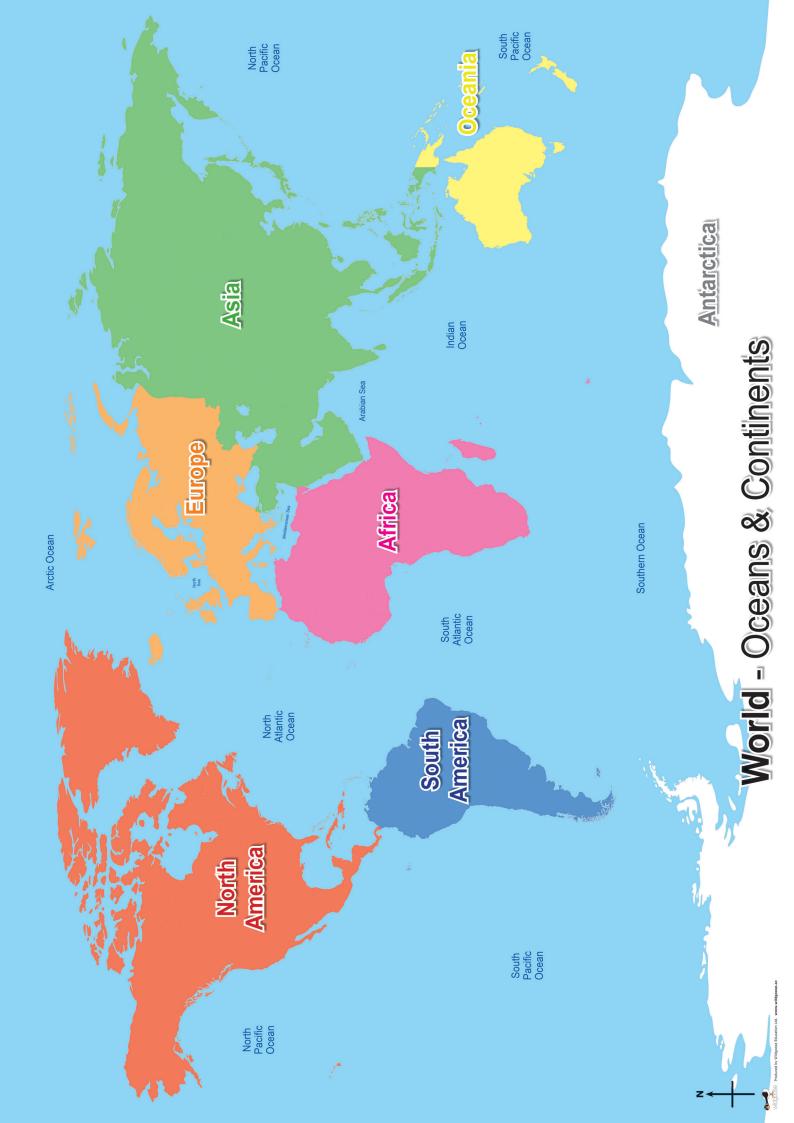




- 1. Write the name of each country in the boxes.
- 2. Label the capital cities (shown by dots).
- Label the seas/oceans that surround the United Kingdom.

more resources available at www.wildgoose.education





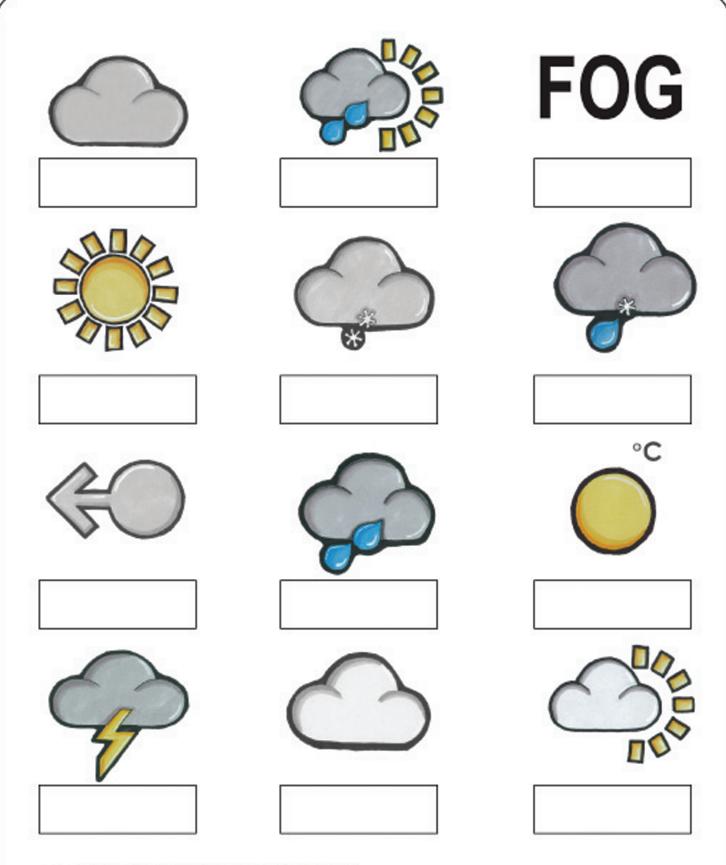
#### Human or physical features?

Human features are built or created by humans. Physical features are part of the natural environment. Cut out the cards and sort into physical or human.



#### Weather Symbols





- Write the weather in the blank box.
- 2. What type of clothes would you wear in each type of weather?
- 3. What is your favourite weather and why do you like it?
- © Wildgoose Education Ltd

# Weather

What's the weather like today? Circle the symbols to record the weather











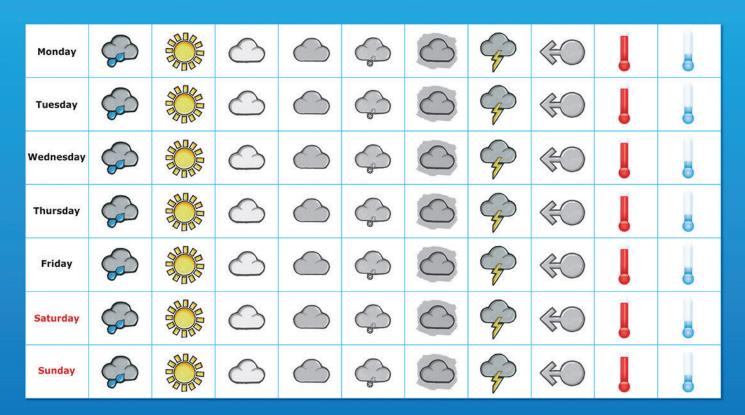


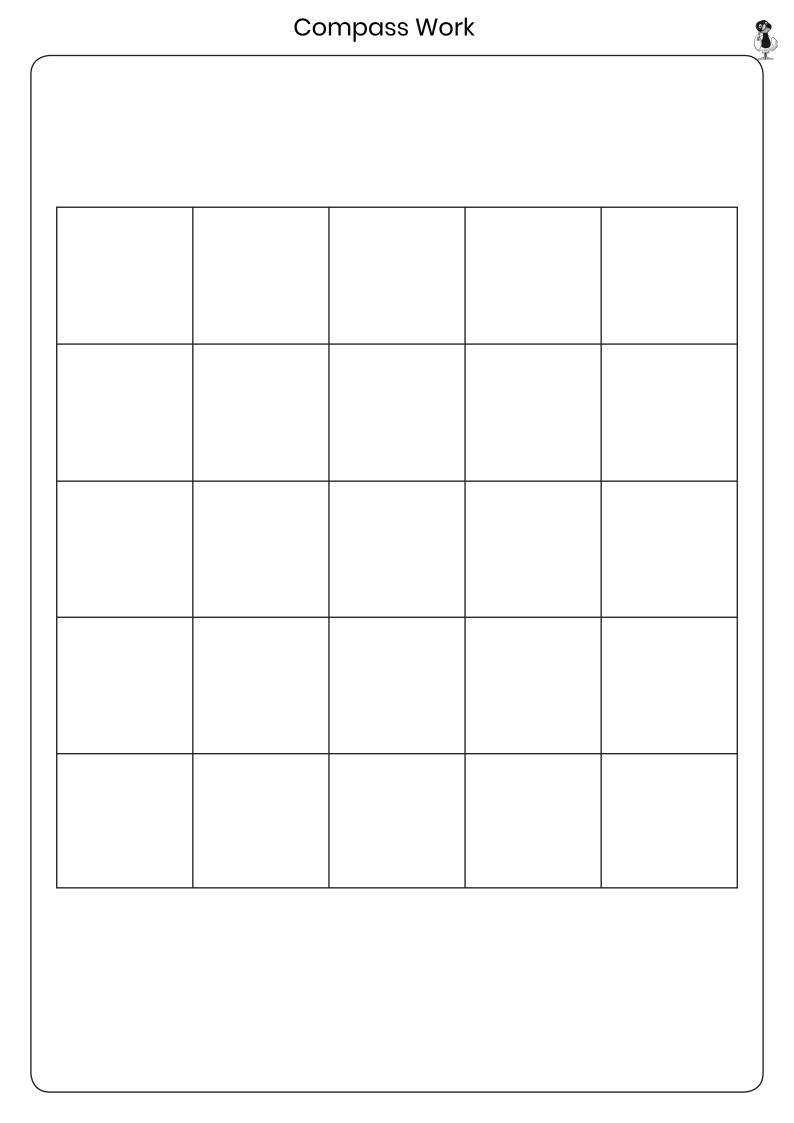












THIS IS TO CERTIFY THAT



NAME

DATE

HAS COMPLETED THE

GEOGRAPHY PASSPORT